

# CENTRO DE LÍNGUAS DA ACEPUSP

## PROGRAMA DE INGLÊS

### Características do curso

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**Denominação do curso:** Língua inglesa - Básico 1 ao Intermediário 4

**Duração do módulo:** 40 horas

**Vagas por turma:** de 6 a 14 vagas

**Critério para aprovação no módulo:** frequência mínima em 70% das aulas e média nas avaliações de 70 pontos ou mais.

**Material utilizado:** Touchstone: Student's book. Cambridge University Press, second edition 2014

### Apresentação

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O Centro de Línguas é um projeto da ACEPUSP que oferece cursos de Inglês, Espanhol, Francês e Alemão. Nossos cursos promovem uma abordagem mais ativa no processo do ensino de línguas, se afastando de uma tradição de ensino de idiomas engessada, pautada apenas na gramática, tradução e na sequência meticulosa de materiais didáticos. É prioridade para o Centro de Línguas a criação de um ambiente de ensino seguro e “amigável ao erro”. Seguro, para que o aluno se sinta confortável e livre, podendo articular e produzir o idioma estudado.

Hoje em dia é inevitável o convívio com idiomas e culturas estrangeiras. Com isso, o estímulo a uma cultura multilíngue é cada vez mais necessário para conseguirmos acompanhar tanto as tendências globais quanto o mercado de trabalho. É sabido que o acesso ao estudo de idiomas é historicamente restrito a um público financeiramente favorecido. O Centro de Línguas busca romper com essa realidade oferecendo cursos a preços populares.

### O curso de Inglês

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O inglês está em todos os lugares. No dia-a-dia ele é o mediador em diversos temas e cada vez mais substitui termos do português. Por ser uma língua franca, ou seja, dentro de um contexto multilíngue é a ponte ou o ponto de encontro entre diversos idiomas, o inglês é também porta de entrada para diversas áreas do conhecimento, encontrando vasto material para estudos neste idioma.

No Centro de Línguas, o aluno encontrará um curso para poder se expressar sem medo. É sabido que o inglês, justamente por essa “onipresença”, pode causar um entrave nos aprendizes, que acabam se tornando passivos no processo de aprendizado. Articulando questões culturais com o ensino da língua, buscamos solidificar as estruturas básicas junto aos alunos, tornando o aprendizado mais orgânico e participativo.

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### Organização curricular

Componentes curriculares	Carga horária	Material didático
<b>Módulo 1:</b> A1.1 - Básico 1	40 horas	Touchstone 1
<b>Módulo 2:</b> A1.2 - Básico 2	40 horas	Touchstone 1
<b>Módulo 3:</b> A2.1 - Pré-intermediário 1	40 horas	Touchstone 2
<b>Módulo 4:</b> A2.2 - Pré-intermediário 2	40 horas	Touchstone 2
<b>Módulo 5:</b> B1.1 - Intermediário 1	40 horas	Touchstone 3
<b>Módulo 6:</b> B1.2 - Intermediário 3	40 horas	Touchstone 3
<b>Módulo 7:</b> B1.3 - Intermediário 3	40 horas	Touchstone 4
<b>Módulo 8:</b> B1.4 - Intermediário 4	40 horas	Touchstone 4

### Conteúdo programático

Os conteúdos apresentados nos cursos de Inglês estão pautados no livro **Touchstone** e seguirão a ordem proposta pelo material didático. Materiais extras serão acrescentados pelos professores sempre que os mesmos julgarem pertinente.

<b>Básico 1</b>
<ul style="list-style-type: none"><li>- Say Hello and Good-bye and introduce yourself;</li><li>- Ask for, give and spell names and use the verb "be" with "I, We, and You";</li><li>- Exchange emails addresses, phone numbers and complete and application form;</li><li>- Ask How about you? Use expressions like "Thanks" and "Thank you"</li><li>- Ask and say where people are and use "be" with "he, she, and they"</li><li>- Talk about things you take to class using "a/an" and ask about things using "This" and "These"</li><li>- Ask where things are in a classroom and say who owns things using possessives 's / s'</li><li>- Ask for help in class and respond to "I'm sorry" and "Thanks"</li><li>- Talk about celebrities using "my, your, his, her, our and their"</li><li>- Describe people's personalities and ask and answer "yes-no questions"</li><li>- Say the ages of your family members and ask information questions about family members</li><li>- Show interest in a conversation and say "really?" to show interest or surprise</li><li>- Describe a typical morning using the simple present</li></ul>

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- Describe weekly routines and ask and answer yes-no questions about your week
- Say more than "yes" or "no" to be friendly and say "well" to get more time to think
- Read an article about american habits and write about a classmate for a class website
- Talk about your free time and ask simple present information questions
- Say how often you do things and talk about TV shows you like
- Ask questions in two ways to be clear or not too direct and say "I mean" to say more or repeat ideas
- Read an article on technology addicts and email a friend for advice using "and" and "but"
- Say what's in a neighborhood with "There's / There are" and describe places
- Tell the time and ask questions with "What Time...?" and Make suggestions with "Let's"
- Say "Me too" or "Me Neither" to show things in common and say "Right" and "I know" to agree
- Read a guide to New York City and write a guide using prepositions

### Básico 2

- Present continuous;
- Information and yes/no questions with present continuous
- Conversation strategy: That's
- Reading and Listening activity
- Like to, want to, need to, have to
- How much...; Demonstrative pronouns (this, these, that, those)
- Conversation strategy: sounds
- Modal verb "can/can't" for possibility
- Modal verb "can/can't" for ability
- Conversation strategy: Like
- Past simple statements: regular verbs
- Past simple statements: irregular verbs; Yes/no questions
- Conversation strategy: You did
- Simple past of "Be": affirmative, negative, questions
- Simple past information questions
- Conversation strategy: anyway
- Countable and uncountable nouns
- Politeness statements: Would like; Some and any
- Conversation strategy: or...

### Pré-intermediário 1

- Getting to know you - Present of be and simple presente (review)
- Things in common - Responses with *too* and *either*
- It's cold tonight - Actually
- Making small talk - reading and writing exercises
- Leisure time - verb forms
- Music - Object pronouns; *everybody*, *nobody*
- *I'm not really into it* - Saying no in a friendly way and really
- Online forums - reading and writing exercises
- Healthy living - Simple present and present continuous
- Aches and pains - joining clauses with *if* and *when*

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- Really? How come? - Encouraging people talk and showing surprise
- Health advice - reading and writing exercises
- Birthdays - *Months* and *days of the week*; future with *be going to*; indirect objects
- Special days - Present Continuous for the future; *be going to*
- It depends - "vague" expressions and responses
- Traditions - reading and writing exercises
- Childhood - *be born*; simple past (review); time expressions
- Favorite Classes - Determiners
- Well, actually... - Correcting things you say and *I mean*
- Teenage years - reading and writing exercises
- Finding places - *Is there? Are there?*; location expressions
- Getting around - Offers and requests with *Can* and *Could*
- Excuse me? - "Echo" questions
- Exploring the city - reading and writing exercises

### Pré-intermediário 2

- Getting ready - Infinitives for reasons; *it's + adjective + to* and reduction of *to*
- Things to remember - advice and suggestions
- That's a great idea - responding to suggestions and *I guess*
- Interesting places - reading and writing exercises
- Spring cleaning - *Whose...?* possessive pronouns
- Do you mind...? - Asking politely and agreeing to requests
- *Home habits* - reading and writing exercises
- *When things go wrong...* - *Past continuous statements*
- *Accidents happen* - *Past continuous questions*; reflexive pronouns
- *That's hilarious* - reacting to a story and *I bet...*
- Happy endings - reading and writing exercises
- Keeping in touch - comparative adjectives
- On the phone - More, less, fewer
- What were you saying? - Dealing with interruptions and just
- Texting - reading and writing exercises
- Family traits - describing people; have got
- Features - Phrases with verb + *-ing* and prepositions
- What's his name? - Trying to remember words and *you mean...*
- Changing fashion - reading and writing exercises
- What's next? - Future with *will*, *may* and *might*
- Jobs - present tense with future meaning
- I'll drive - making offers and promises
- In the future - reading and writing exercises

### Intermediário 1

- Talk about people's behaviour using manner adverbs
- Describe people's personalities using adverbs like *extremely* before adjectives
- Use *always* with a continuous verb to describe habits and use *at least* to point out the positive side of a situation
- Read online student profiles and write a personal profile
- Talk about experiences and secret dreams using the present perfect
- Ask about unusual experiences using present perfect questions
- Keep a conversation going and use *Do you?*, *Have you?*, etc, to show interest.

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- Read a travel blog and write a post for a travel blog
- Talk about your country or city using superlative adjectives with nouns
- Ask and answer questions about your country's natural features with *How + Adjective*
- Use short responses with *really* and *sure* to be a supportive listener.
- Read an article about world records and write a factual article about your country
- Talk about family life using *let make, help, have, get, want, ask and tell.*
- Talk about your immediate and extended family and describe memories of growing up with *used to* and *would.*
- Give opinions with expressions like *if you ask me* and agree with opinions using expressions like *Absolutely and That's true.*
- Read a blog about family meals and write a blog entry about a family memory.
- Talk about eating habits using expressions like *a bottle of, a little, a few, very little, and very few.*
- Talk about different ways to cook food and talk about food using *too, too much, too many and enough.*
- Respond to suggestions by letting the other person decide and Refuse offers politely with expressions like *No, thanks. I'm fine.*
- Read about snacks around the world and write about a dish from Brazil.
- Talk about future plans and schedules using *will, be going to, the present continuous, and the simple present.*
- Discuss problems and solutions using *ought tim have got to, would rather, had better, etc* and use expressions with *make and do.*
- Use expressions like *I'd better go* to end phone conversations and use expressions like *Catch you later* to say good-bye.
- Read a blog about multitasking and write some advice about time management.

### Intermediário 2

- Talk about your circle of friends using relative clauses.
- Talk about dating using phrasal verbs like *get along and break up.*
- Use expressions like *probably* and *sort of* to soften comments and use *Though* to give a contrasting idea
- Read an article about online dating.
- Wrote an article describing your circle of friends
- Talk about wishes using *I wish + past form.*
- Talk about imaginary situations or events in the present and the future with *if-clauses*
- Discuss how to deal with everyday dilemmas and ask about imaginary situations or events
- Give advice using expressions like *if I were you* or *I'd...* and use *That would be...* to comment on a suggestions or a possibility
- Read a blog about regrets and write an article about how you would change your life.
- Talk about problems with technology using questions within sentences
- Describe how things work using separable phrasal verbs like *turn on and plug in and* ask for help with technology using *how to + verb, where to + verb, etc*
- Give different opinions with expressions like *On the other hand* and use *You know what I mean?* to ask someone to agreed with you.
- Read an article about email scams and plan and write an article about protecting personal information.
- Talk about your news using the present perfect, present perfect continuous, since, for, and in.
- Describe movies and talk about your social life using the present perfect with *already, still, and yet.*
- Ask for a favor politely.
- Use *All right, OK, and Sure* to agree to requests and *All right, OK, and So* to change topic.
- Read a movie review and write a review.
- Speculate using *must, may, might, can't and could.*
- Describe situations and feeling with adjectives ending in *-ing* and *-ed*
- Show you understand another person's feeling or situation and Use *you see* to explain a situation and *I see* to show you understand.

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- Read an article about *El Sistema*, a music education program. and write an email to the founder of a charity.
- Talk about news events using simple past passive
- Talk about natural disasters using the simple past passive +*by*
- Use expressions like *Guess what?* to tell news and Use expressions like *The thing is...* to introduce ideas.
- Read an interview with a foreign correspondent and write a survey and report statistics.

### Intermediário 3

- **Simple and continuous verbs (review);**
- **Verb complements: verb + -ing or to+ verb;**
- The present tense as a “dramatic moment” marker;
- This and these in stories;
- Writing about challenges;
- **Comparisons with (not) as... as;**
- **Negative questions;**
- Summarizing things people say;
- Using *now* to introduce a follow-up questions;
- Asking and writing about personal style;
- **The simple present passive;**
- **Verb + -ing and to + verb; positions of not**
- Sounding more direct or assertive;
- Explaining a proverb;
- **Be supposed to; was/were going to;**
- **Inseparable phrasal verbs;**
- Checking your understanding asking questions in the form of statements;
- Using *so*;
- Writing about your social style
- **The passive of modal verbs**
- **get passive vs. be passive.**
- organizing your views by structuring main ideas;
- Posting a comment on a web article;
- **The past perfect;**
- **Responses with So and Neither;**
- Making your meaning clear;
- writing a story about your family.

### Intermediário 4

- **Causative get and have**
- **need + passive infinitive and need + verb + -ing**
- Describing problems and planning solutions
- **Past modals**
- Talk about true stories that happened to you
- **Past modals for speculation**
- Good and bad apologies
- Write a note of apology

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- **Reported speech**
- **Reported questions**
- Write and article about things you or your classmates couldn't live without
- **Talking hypothetically about the past**
- **Tag questions**
- Talk and write a paragraph about success
- **The passive**
- **Linking ideas**
- Talk about environmental problems
- Write a post about trends in technology
- **What clauses; long noun phrase subjects**
- **The future continuous and future perfect**
- Talk about job opportunities

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